

Standing Advisory Council for Religious Education (SACRE)

Thursday 9 February 2023 at 5.00 pm

This will be held as an online meeting

Membership:

Chair: Basma El Shayyal

Vice Chair: Helen Mooney

Adviser: Lesley Prior

Representatives of:

- Local Authority
- Church of England
- Brent's other faiths and denominations
- Teachers unions

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The SACRE meeting will be open for the public and press to attend as an online virtual meeting. The link to view the meeting live will be available [HERE](#)

Agenda

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To consider and approve the minutes from the last SACRE meeting held on Thursday 6 October 2022.	
3 Determinations	
To consider the determinations for the following schools:	
3.1 Chalkhill Primary School	6 - 10
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4 2021 Census Factsheet - Religion in Brent	17 - 18
To receive and consider a summary factsheet detailing the results of the 2021 National Census as they relate to religion in Brent.	
5 LB Brent SACRE Annual Report 2020/21	19 - 29
Members are asked to consider and comment on the final draft of the SACRE Annual Report 2020/21, prior to it being finalised for approval.	
6 General RE Update & NASACRE Briefing	30 - 43
To receive and consider the latest NASACRE Briefing from February 2023 along with any general RE related updates.	
7 Any Other Business	
7.1 Programme of dates for meetings during 2023/24	
SACRE is asked to consider the provisional programme of dates identified for meetings during the 2023/24 academic year.	
The provisional dates identified for meetings during 2023/24 are as follows, with the proposal to continue meeting online:	

- Thursday 13th July 2023 at 5pm.
- Wednesday 11th October 2023 at 5pm.
- Thursday 8th February 2024 at 5pm.

SACRE are asked to consider the above schedule of dates, which (subject to any comments or changes) will be confirmed following the meeting.

**MINUTES OF THE STANDING ADVISORY COUNCIL FOR RELIGIOUS EDUCATION
 (SACRE)**

Held as an online virtual meeting on Thursday 6 October 2022 at 5:00pm

Attendees (in remote attendance):

<p>GROUP A <i>(A committee of persons representing such Christian denominations and other religions and denominations of such religions as, in the opinion of the authority, will appropriately reflect the principal religious traditions in the area)</i></p>	<p>Basma ElShayyal (Sunni Islam, Chair) Manhar Mehta (Jainism) Rupa Monerawela (Buddhism) Bhupinder Singh (Sikhism) Sheralyn Snaith (Baha'i) Sally Strauss (Judaism)</p>
<p>GROUP B <i>(A committee of persons representing the Church of England)</i></p>	<p>Steve Taylor (Church of England)</p>
<p>GROUP C <i>(A committee of persons representing such associations representing teachers as, in the opinion of the authority, ought to be represented, having regard to the circumstances of the area)</i></p>	<p>Ian Slade</p>
<p>GROUP D <i>(A committee of persons representing the authority)</i></p>	<p>Cllr Tazi Smith</p>
<p>In attendance:</p>	<p>Lesley Prior (RE Adviser/Consultant to SACRE) Jen Haskew (Brent Council - Head of Setting and School Effectiveness Service) Helen Tulloch (Brent Council – School Effectiveness Service) James Kinsella & Andrew Phillips (Brent Council - Governance Team)</p>

1. Welcome and Apologies

The Chair noted apologies had been received from Michelle Goldsmith (Membership Group A – Humanism), Mark Newton (Membership Group B), Helen Mooney & Kim Wilson (Membership Group C) and Shirley Parks (Brent Council – Director Safeguarding Performance and Strategy).

Before moving on, the Chair advised that Florence Quainoo (Teachers Representative, Group C) had advised she would be standing down as a member on SACRE as a result of a new role she had been appointed to. Florence was thanked for her contribution as both a member of the Primary RE Network and also on SACRE with members taking the opportunity to wish her all the best in her new role.

2. Minutes of the previous meeting and Matters Arising

It was AGREED to approve the minutes of the previous Agreed Syllabus Conference (ASC) & SACRE meeting held on Wednesday 6 July 2022.

3. Determinations (if any)

Basma ElShayyal, Chair, advised that there were no determinations to be considered at the meeting.

It was confirmed that contact would be made with those schools who determinations had expired or were due for renewal with a reminder prior to the next meeting of SACRE.

4. The Agreed Syllabus and supporting resources

Jen Haskew provided SACRE with an update on the progress in finalising the Agreed Religious Education Syllabus along with its supporting resources, which had been approved for adoption at the previous ASC & SACRE meeting in July 22.

SACRE noted that since the last meeting, the syllabus had been subject to final editing in order to ensure consistency in all areas. Additionally, an introduction had also been added by the Chair of SACRE with the document and content now being finalised to share and launch at the RE co-ordinators meeting during the Autumn term.

SACRE welcomed the progress being made and support expressed by the RE co-ordinator networks towards the new syllabus and supporting documents, which they were keen to see continuing to be progressed and developed through the provision of additional resources and schemes of learning, led through the RE teaching networks to support delivery.

In terms of the existing information already available on the Best Brent Portal regarding the background and beliefs of different faith groups, concerns were raised that some of the information provided was no longer representative or reflective of the world views of the faiths covered, with specific reference highlighted in relation to the materials available relating to the Baha'i faith. These concerns had been formally raised with a request that the material causing concern was removed as part of any information linked to the new syllabus as soon as possible, which Jen Haskew advised she would address with the representatives concerned after the meeting. It was also suggested that representatives from each faith group review the content currently online in relation their faith to ensure there were no other issues or concerns to be addressed.

On this basis it was **AGREED** that SACRE note the update and next steps being progressed in delivery and launch of the RE Agreed Syllabus and supporting resources.

5. **Annual Report 21/22**

Lesley Prior (RE Advisor and SACRE Consultant) introduced the item providing SACRE with an update on the progress in preparing the 2021-22 Annual Report, which members noted had been based on the newly introduced template provided by NASACRE.

In considering the draft report, members noted that once finalised a forward was due to be added by the Chair, with updates also required to reflect the most up to date information provided through the 2021 census (once available) in relation to religion and belief within Brent. The Annual Report also included links to key documents, details regarding the Primary & Secondary RE subject lead networks and determinations as well as membership changes and progress in relation to development and adoption of the RE Agreed Syllabus.

In terms of the potential inclusion of data relating to GCSE and A Level assessments and results SACRE were advised of the difference in approach taken by SACREs on this issue, recognising that many secondary schools were now operating as Academies. The Chair reminded members of the previous advice received with regard to national guidance from the DfE which had been clear that data regarding assessments should not be published. The approach previously adopted in Brent had therefore been to follow the guidance and not include those details for publication. As an alternative, it had been agreed that the report should refer instead to the success of Religious Education more generally as part of the curriculum, which SACRE confirmed their support to continue.

Members thanked everyone involved in preparing the draft and as no additional comments were highlighted it was **RESOLVED** to note the progress in preparing the 2021-22 Annual Report which it was agreed, subject to the comments identified above, should be finalised for approval at the next meeting.

6. **General RE Update**

In terms of a general update, Lesley Prior (RE Advisor and SACRE Consultant) advised SACRE of the ongoing work and support being provided to the Primary & Secondary RE networks in Brent, including their role in supporting the development of supplementary materials for the new RE syllabus.

7. **NASACRE Update**

SACRE then moved on to consider the most recent bulletin provided by NASACRE, which was introduced by Lesley Prior (RE Advisor and SACRE Consultant).

As one of the main issues highlighted, Members attention was drawn to the ongoing work being undertaken to assess the potential impact of the Government's White Paper on Education in relation to RE and Collective Worship and subsequent Schools Bill currently being progressed through Parliament. Of particular concern

was the aim to encourage all schools to move towards seeking academy status given the impact this would have in terms of the local determination of how subjects such as RE continued to be taught. As part of NASACREs regular programme of meetings with the DfE and with other partner associations, lobbying was continuing around this issue, with the appointment of a new Secretary of State for Education also noted in order to highlight the important role of SACREs and wider issues connected with the place of religion and worldviews in schools.

Members were also advised of the ongoing programme of training being offered through NASACRE.

As no further issues were raised SACRE **RESOLVED** to note the update provided

8. **Any Other Business**

School Workforce Census: Teaching Hours for RE

Prior to closing the meeting, the Chair drew members attention to the update which had been circulated prior to the meeting summarising the release of school level data from the 2021 DfE School Workforce Census relating to the provision of RE from those schools sampled in Brent. In considering the update SACRE was advised, as in previous years:

- Of the need to recognise that SACRE would have no direct remit over any of the schools included on the sample list which were outside the control of the Local Authority i.e. Voluntary Aided, Academies or Free Schools.
- The data provided was on hours taught in subjects RE & Philosophy in years 7 -13. Whilst a useful starting point, SACRE noted that the data should not be treated as a definitive indicator of provision being offered within schools with, for example, not all schools having reported RE or classifying it under a different subject heading such as Philosophy and Ethics, making the collection of data more difficult.
- The aim in providing the data had been to enable SACRE to consider the position locally and what, if any, further action it was felt needed to be taken in reminding schools of their obligations in relation to the offer of RE on the curriculum.

Whilst noting the limited remit in terms of schools outside the direct control of the Local Authority, SACRE remained keen (as in previous years) to remind all schools of the position regarding their legal obligations in relation to the offer of RE, which would also be included as part of the funding arrangements for Academies. Members were supportive of this approach, with the preference for a reminder to be issued on behalf of SACRE reminding all schools of the need to ensure these obligations were being reflected in terms of the offer provided for RE. SACRE were also keen to ensure that the details were shared with the secondary RE network for more detailed consideration and review.

As no further issues were raised it was **RESOLVED** to note the update provided.

Date of Next Meeting – Thursday 7 February 2023 at 5:00pm

The meeting closed at 6:20pm

Basma ElShayyal
Chair

Chalkhill Primary School Determination

APPLICATION FOR A DETERMINATION

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

1. Name of School:
Chalkhill Primary School
2. Head Teacher:
Shabiha Sayed
3. Pupils to whom application applies:
<input checked="" type="checkbox"/> This application applies to the whole school.
4. Outline reasons for application:
<p>A request for the five-year renewal of the determination.</p> <p>In keeping with the Brent SACRE model approach, at Chalkhill Primary School, we do not promote any particular faith. We are an inclusive, multi-faith school whereby all pupils and staff take part in collective worship and assemblies. A large percentage of our school population is non-Christian and it could be argued that worship other than that which they willingly partake in as part of being a follower of their own religion would be deemed contrary to the teachings of their faith. Therefore, to provide collective worship 'wholly or mainly of a broadly Christian character' would not be suitable in our school.</p>
5. Outline details of consultation with governors:
<p>The proposal to renew the Determination was shared with governors on Monday 5th December 2022 at the full governing body meeting held in the autumn term. The governors agreed with the current arrangements.</p>
6. Outline of details of consultation with parents:
<p>A letter was sent out to parents on Friday 9th December. Only 8 parents (1.5%) disagreed with the proposal. The results were published in the school newsletter and shared at the Parents' Forum on Thursday 12th January 2023.</p>

7. Outline of proposed provision for collective worship

Chalkhill Primary School will follow the Brent SACRE model approach, including:

- Daily reflection time in the classroom
- Whole school collective worship three times a week
- Classes delivering assemblies across the academic year, which focus on religious occasions and celebrations across all faiths. This is in line with the school's assembly planner.
- Weekly PSHE sessions allow for mindfulness and reflection time

8. Signature of Head Teacher:

Shabíha Sayed

CHALKHILL PRIMARY SCHOOL

Barnhill Road - Wembley - Middlesex - HA9 9YP



'Learning together to aspire and achieve.'

Telephone : 020 8904 4508

Website: <http://www.chalkhillprimaryschool.co.uk>

E-Mail: admin@chalkhill.brent.sch.uk

Follow us on Twitter: @Chalkhillschool

Head teacher: Mrs. Shabiha Sayed

Date:

Dear Parents

All schools are required by law to provide a daily act of worship for all pupils. This should be 'wholly or mainly of a broadly Christian character' unless a school has what is referred to as a 'determination'. In Brent this means that schools then have the choice of following a multi-faith approach recommended by Brent SACRE (Standing Advisory Council on Religious Education) or following an approach devised by the school.

At this school we do not promote any particular faith and we aim to provide collective worship that can include the whole school community, pupils and adults. Collective worship contributes to pupils' spiritual and moral development and can help to develop the values shared by the whole school community.

For the past seven years we have had a 'determination' and have been following the Brent SACRE's multi faith approach. The school governors have decided that it would be suitable for our school to continue this. A 'determination' must be renewed every five years. However, before we apply to Brent SACRE for the determination, we would like to seek your views. If you do not agree with our decision, please return the slip below. I would also very much like you to contact me so I can hear your concerns. If we do not hear from you, we will assume that you agree with our decision.

Yours Sincerely,

Mrs. Shabiha Sayed

I _____ parent of _____ Class _____

do not agree with the school's proposal to continue the multi-faith approach to collective worship.





**Chalkhill Primary School
Meeting of the Governing Board, held on 5 December 2022**


5.15	<p>A governor noted that high number (11) of pupils at risk of exclusion. The Headteacher stated that the pandemic has had a negative impact and a number of the pupils are being supported by Place2be.</p> <p>Wellbeing Staff Questionnaire</p>	
5.16	<p>A staff questionnaire (44 participated) has taken place this term. The results have been analysed closely and a working party will be set up with participation from across the school to come up with an action plan looking at all areas.</p> <p>Determination Application</p>	
5.17	<p>The GB were informed that the school has currently a 'determination' in place and the curriculum follows the Brent SACRE (Standing Advisory Council on Religious Education) model teaching pupils broadly on religions as opposed to teaching a wholly or mainly a broad Christian curriculum. The GB agreed with Brent being a multi-cultural borough it was important that pupils learnt about all faiths. To apply for a determination was approved by the GB.</p>	

Minutes from full Governing body meeting.

Oliver Goldsmith Primary School Determination

APPLICATION FOR A DETERMINATION 2023

That Section 394 (1) of the Education Act 1996 should NOT apply to a school.

1. Name of School:
Oliver Goldsmith Primary School 
2. Head Teacher:
Mr. James Simmons
3. Pupils to whom application applies:
This application applies to the whole school.
4. Outline reasons for RE-application:
<ul style="list-style-type: none"> We were granted determinations back in 2013 and 2018 so I am therefore making a re-application for a further determination to be granted from 2023. See attached document that reviews collective worship in preparation for re-application for determination for further details. Our school is a diverse community with a large population of non-Christian children. To provide collective worship "<i>wholly or mainly of a broadly Christian character</i>" would therefore be unsuitable for the majority of our children. Since the 2013 and 2018 determinations were granted, the school has followed SACRE guidance/Brent Model Approach and has achieved collective worship/assemblies that are inclusive and respectful of all our children and changing communities (see website and newsletters). Since my arrival at the school in April 2015, there have not been any occasions where parents have requested their child/ren to be withdrawn from collective worship/assemblies. This is also the case of our RE lessons. This is very much down to the positive, inclusive approach we have created within our collective worship/assembly times. In keeping with the Brent Model Approach at OGPS we do not promote any particular faith and collective worship includes everyone. See comments from children and staff in the attached document. Children were asked to contribute through our School Council.

5. Outline details of consultation with governors:

- At our last full governing board meeting I raised with governors that we would need to re-apply for a further determination in early 2023. We discussed what this has meant for the school in the past and it was agreed that we should re-apply. This was delegated to the Headteacher to complete and report directly with a small working group which included the Chair of Governors & Vice Chair of Governors.
- The application was discussed with the working group of governors on 18th January 2023 where they agreed to proceed with a consultation period with parents, children and staff. They agreed the consultation letter (based on SACRE guidance) to go home with views to be collected electronically as we have had successful engagement with families using this method.
- The working group reviewed parental, staff and school council feedback on 25th January and agreed the submission for 27th January.

6. Outline of details of consultation with parents:

- A letter was sent to parents/families, one letter per child on roll (using SACRE guidance) informing them of the Headteacher's decision to renew the school's determination and invited them to respond electronically within the given timescale.
- Parents/families were informed that they could speak directly to the HT or SLT members should they so wish.
- Out of a school community of 440 children, **we did not receive any objections** from families for the re-application for a further determination.

7. Outline of proposed provision for collective worship

- We have been following the Brent SACRE Model Approach since our previous two determinations wish to continue to do so.

8. Signature of Head Teacher:

James Simmons



School Review of Collective Worship in Preparation for Re-Application for Determination in 2023

Questions	Answers
<i>Why do you think your school needs a determination?</i>	<p>This is a re-application. The school first applied in 2013 and then again in 2018; in both cases we were granted a determination.</p> <p><u>School Context</u></p> <ul style="list-style-type: none"> • School remains a diverse community. This is a strength of the school in terms of the respect that children show each other and in terms of parental support and engagement. 440 pupils on roll as January 2023 • 68% of children are non-Christian (see below) • As of January 2023, our school profile (440) is; <ul style="list-style-type: none"> ○ 38% Muslim (165) ○ 32% Christian (139) ○ 22% Hindu (96) ○ 5% No Religion (22) ○ 2.5% Buddhist (11) ○ 0.9% “Other Religions” (4) ○ 0.5% Sikh (2) <p>We want to ensure that all children take part in and feel comfortable in collective worship rather than excluded or left out.</p> <p>The school currently <u>does not have any parents who choose to withdraw</u> their children from collective worship.</p>
<i>If your school already has a determination what difference do you think this has made?</i>	<ul style="list-style-type: none"> • It has supported our school in being a multi-faith school which reflects the communities of which we are made up. • Parents do not withdraw children from RE or collective worship. • Parents actively encourage children to learn and take part in collective worship/assemblies regarding community faiths. • Parental engagement in celebrating our festival assemblies remains high and parents support this approach. • It has encouraged us to reach out to local places of worship to develop and strengthen our links, again to reflect the communities of which we are made up of.
<i>Are you following the Brent Approach?</i>	<ul style="list-style-type: none"> • Yes, we follow Brent approach in the following ways; <ul style="list-style-type: none"> ○ <u>Planning/Balance:</u> <i>we plan a year in advance to ensure that a range of festivals, religions, non-faith, secular, topical, local, school issues are balanced over the year. These are linked back to key themes that in turn support SMSC and British Values provision.</i> ○ <u>Whole School/Small Group:</u> <i>each week, we hold key stage assemblies, singing assemblies and a whole school assembly. This means the children have collective worship/assemblies in a range of sizes. Children see a range of staff leading collective worship/assemblies that include senior leaders, other leaders and other staff members</i> ○ <u>Introducing text, stories, music, art etc:</u> <i>these are introduced clearly referring/identifying the tradition it/they come from to ensure respect is shown.</i> ○ <u>Framing:</u> <i>There are times in festival assemblies where “framing” is used to show what happens in specific faiths/contexts.</i> ○ <u>Festivals:</u> <i>Over the year, each year group leads a whole school assembly linked to one of community faiths. Whilst all children in the year group take part regardless of whether they come from that faith group, children’s roles are delegated with sensitivity and take the children’s views into account. Over time, the vast majority of children</i>



	<p>will have had the opportunity to share about their own faith. The pattern for festival assemblies are as follows and link to key RE themes being studied in these specific year groups;</p> <ul style="list-style-type: none"> ▪ EYFS: No linked festival but is linked to a key text/book which is usually from a particular community cultural link ▪ Year 1: Buddhist - Vesak ▪ Year 2: Christianity – Nativity/Christmas ▪ Year 3: Judaism - Hannukah ▪ Year 4: Christianity - Easter ▪ Year 5: Islam – Ramadan or Eid focus (calendar dependent) ▪ Year 6: Hinduism – Diwali (with links to Jainism/Sikhism) <ul style="list-style-type: none"> ○ <u>Use of local faith leaders:</u> where local faith leaders come to the school to speak to children they are briefed on our approach. ○ <u>Use of reflective time:</u> There is a short time of silence after a “final thought” shared with the children. They are asked to lower their heads and close their eyes or sometimes to remain looking at a key picture/image etc as appropriate. Children are not forced to close eyes or lower their heads but silence is insisted upon. Our children respond very well to periods of reflection. ○ <u>Facilities for prayer/reflection time:</u> We set up OGPS Prayer & Reflection Time for pupils of all faith and no-faith to use. It responds mainly to pupil voice around the time of Ramadan but is the process we use should there be requests from pupils at any time of the school year.
<p>Do you think this is appropriate?</p>	<ul style="list-style-type: none"> • Yes – we have had string engagement and support from families over the last ten years. • We have not had parental complaints regarding our approach and children are comfortable taking part in our approach. The current organisation has been in place for a number of years and predates the school’s last application for a determination. Families see our approach as part of school tradition and support our approach. We do not have any parents removing their child/ren from assemblies or RE lessons.
<p>Are there any further changes you may need to make if your determination is renewed?</p>	<ul style="list-style-type: none"> • Review provision with the children via school council in the summer term if each year to ensure pupil voice is listened to and acted upon. • Ensure that staff CPD takes place each Sept regarding collective worship/assemblies so all staff members are clear on our approach and how it links to Brent SACRE’s model approach
<p>What are the responses from parents?</p>	<ul style="list-style-type: none"> • A letter was sent to parents on Weds 18th January regarding our re-application for a determination. • The consultation with parents ended on Weds 25th January. • We did not receive ANY replies from families to say they did not support the re-application for a determination.
<p>What are the responses from children through school council?</p>	<p>They commented...</p> <ul style="list-style-type: none"> • “We want to value everyone’s backgrounds and beliefs.” • “I really enjoy the year group assemblies about all religious festivals as they taught me more about other religious of children in the school.” • “They really help us to learn about different religions.” • “It helps me to know what other religious do and helped me be more respectful.” • “Once we do our assemblies. We know more about each other which is good.”



What are the responses from members of staff?

Staff are very supportive of our approach and are keen for our current arrangements to continue.

Members of the leadership & wider leadership team discussed the re-application on Thursday 19th January and were supportive of the re-application.

In addition, one member of staff added...

"In the EYFS our children are exposed to different cultures and beliefs. By providing a safe environment, experiences can be shared and learning can move forward as children become aware of the community around them and their place in it. We strongly believe that it is very important for our children to approach early experiences related to religious education with open attitudes and interest and to feel free to talk about the place of religious experience in their own lives. In order for this to happen we foster an environment where children can appreciate that everyone is of equal importance, where diversity is celebrated and where children can develop an understanding, that the needs of everyone should be treated fairly and equally. Within such a learning environment, cultural and religious diversity is regarded as positive and children can feel that they are able to express their viewpoints and beliefs in safety."

(EYFS teacher)



Religion in Brent

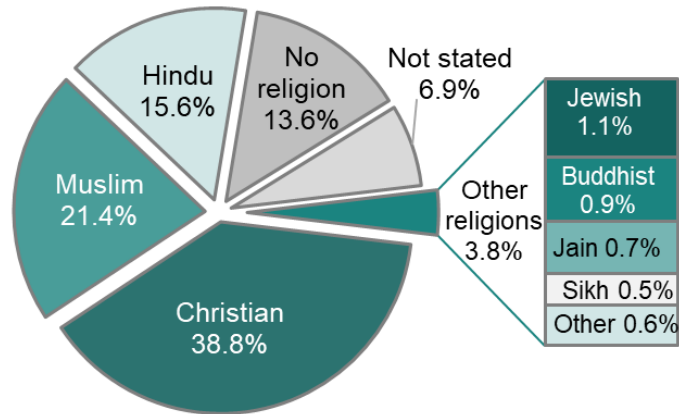
6 January 2023

Key points:

- Brent residents are more likely to have a religion than those elsewhere: overall, 80% of residents had a religion compared with 57% nationally – the 4th highest rate in England & Wales.
- Brent's largest religious group is Christian (39%), though the borough has a smaller Christian population than nationally (46%).
- Brent has relatively large Hindu and Muslim populations: around 16% of residents are Hindu - the 3rd highest rate in England & Wales (after Harrow and Leicester, 26% and 18%). Around one in five residents are Muslim (21%), well above both the London and national averages, and the 15th highest rate nationally.
- Other smaller, but significant, religious groups in Brent include: Jewish (1.1%); Buddhist (0.9%); Jain (0.7%) and Sikh (0.5%) populations. Brent has the 2nd largest Jain population in England & Wales after Harrow.
- Around 14% of Brent residents stated they had no religion compared with 37% nationally. The remaining 7% of residents chose not to answer the census question (which was voluntary).

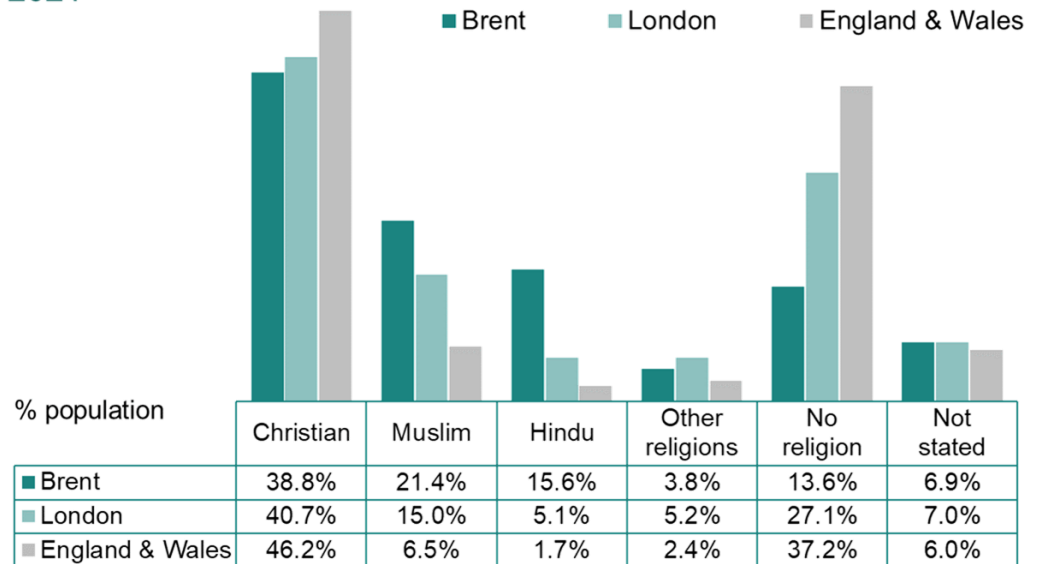
Population by religion, Brent, 2021

Census question: *What is your religion?*



Religion	Population
Christian	131,914
Muslim	72,574
Hindu	52,876
Jewish	3,723
Buddhist	3,117
Sikh	1,530
Other religion	4,424
- of which, Jain:	2,488
No religion	46,153
Not stated	23,506
Total	339,817

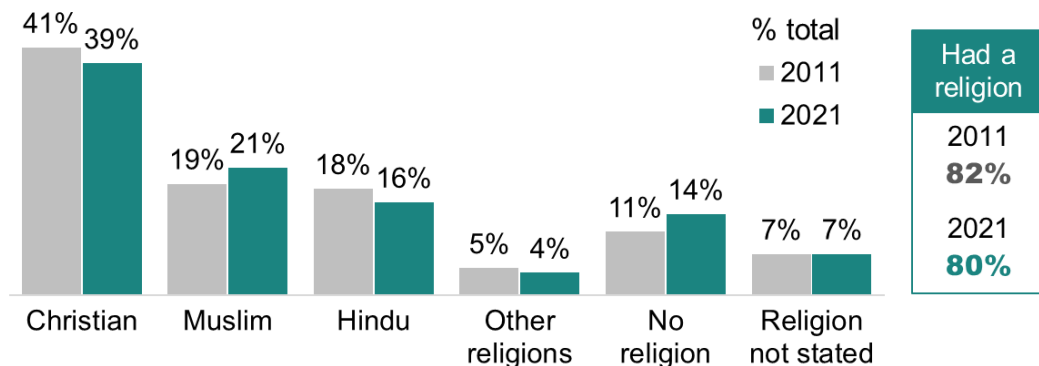
Population by religion, Brent, London and England & Wales 2021



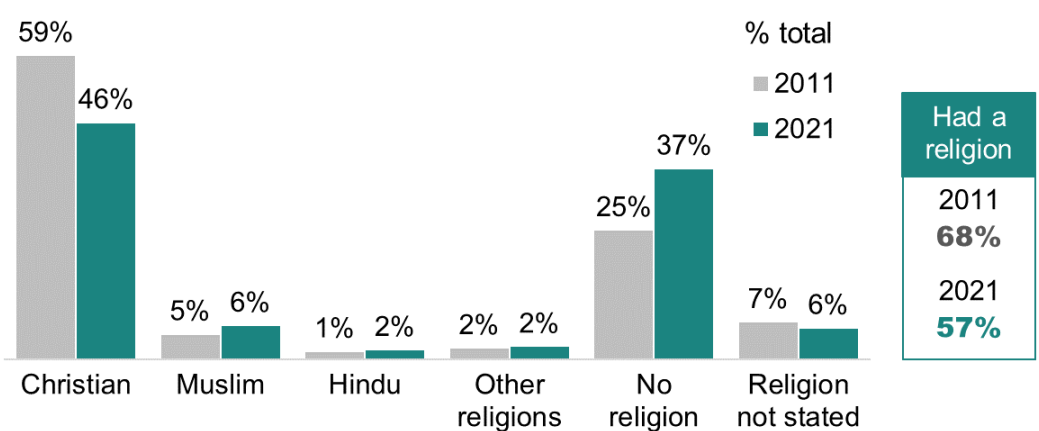
Change 2011-2021: Brent compared with national trends

- While the religious make up of the borough's population has seen some change between 2011 and 2021, it has been far less pronounced than changes observed nationally.
- The number of Brent residents with no religion has grown by 40% since 2011. Those with no religion now make up 14% of the Brent population, up from 11% in 2011 – up 3 points. Across England & Wales, the percentage with no religion grew more strongly, from 25% to 37% (+12 points).
- Conversely, England & Wales saw a sharp fall in the percentage of Christians – from 59% to 46% (-13 points). Brent also saw a fall but it was far smaller (42% to 39%).
- Other changes in Brent, include a rise in the number of Muslim residents, by around one quarter. Muslim residents now comprise 21% of the population, up from 19% in 2011.
- The percentage of the Brent population who are Hindu saw a slight fall – from 18% to 16%.

Population by religion 2011-21 Brent



Population by religion 2011-21 England & Wales



Population by religion 2011-21 Brent

	Population		2011-21		% total		% point change
	2011	2021	Change	% change	2011	2021	
TOTAL	311,215	339,817	28,602	9.2%	100%	100%	0.0%
Christian	129,080	131,914	2,834	2.2%	41.5%	38.8%	-2.7%
Muslim	58,036	72,574	14,538	25.0%	18.6%	21.4%	2.7%
Hindu	55,449	52,876	-2,573	-4.6%	17.8%	15.6%	-2.3%
Other religions	14,134	12,794	-1,340	-9.5%	4.5%	3.8%	-0.8%
No religion	33,054	46,153	13,099	39.6%	10.6%	13.6%	3.0%
Not answered	21,462	23,506	2,044	9.5%	6.9%	6.9%	0.0%

ANNUAL REPORT 2021-22

LB BRENT STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION

January 2023

This LB Brent SACRE Annual Report is presented in the format developed by NASACRE in conjunction with the DfE for use from September 2021.

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7.	Appendices <ul style="list-style-type: none"> • LB Brent SACRE members 2021-22 • List of Brent Schools with a Determination 	9-10

1. Introduction

1.1 Foreword from the Chair of SACRE 2021-22

To be added!

Basma Elshayyal

1.2 Religion and Belief in LB Brent

The London Borough of Brent is one of the most diverse area(s) in the country in relation to religions and other world views and is also the most diverse locality in the UK by country of birth. The composition of its Standing Advisory Council for Religious Education (SACRE) and Agreed Syllabus Conference (ASC) reflects this. The following statistics which relate to religion and belief are from the latest 2021 National Census and illustrate the diversity of the Local Authority.

All Usual Residents	339,817
Christian	131,914
Buddhist	3,117
Hindu	52,876
Jewish	3,723
Muslim (Islam)	72,574
Sikh	1,530
Other religion: Total	4,424 (of which 2,488 Jain)
No religion: Total	46,153
Religion not stated	23,506

2. Religious Education Statutory Responsibilities

2.1 Background

The London Borough of Brent's Standing Advisory Council on Religious Education (SACRE) is required, in accordance with Section 391(6) of the Education Act 1996, to publish an annual report on its activities. This report summarises its activities during the academic year 2021-22. Its current terms of reference, as laid down by the Education Reform Act 1998, are: "to advise the authority upon such matters connected with religious worship in county schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to the council or as the council may see fit."

In particular, the SACRE is charged with the following responsibilities:

- It can require the authority to review the Agreed Syllabus on Religious Education.
- It may determine, on application by the headteacher that the requirement for Collective Worship in community schools to be wholly or mainly of a broadly Christian character shall not apply to the Collective Worship provided for some or all of its pupils in a particular school.
- With the authority, to review the support offered for RE teaching, the methods of teaching employed, and teachers' in-service professional development.

In addition, the SACRE has a direct role in the consideration and disposal of complaints related to the RE curriculum or Collective Worship. The SACRE will be asked to advise where complaints relate to Religious Education given in accordance with the locally agreed syllabus or to Collective Worship in county – now called community – schools maintained by the LA.

Details of the work of the LB Brent SACRE can be found here:

https://www.brent.gov.uk/media/946362/Brent_SACRE.pdf

Agendas, minutes and associated papers can be found via this link:

<https://democracy.brent.gov.uk/>

2.2 Locally Agreed Syllabus

By statute, every local authority is required to adopt a Locally Agreed Syllabus (LAS) for Religious Education and to review it every five years. The previous LB Brent LAS had been in place for some time, but in recent years had been undergoing a rigorous process of review and revision.

In 2021-22, this process was completed successfully and a new LAS for LB Brent was approved by the Agreed Syllabus Conference on 6th July 2022.

The new LB Brent Agreed Syllabus is available via this link:

New Link to be added

2.3 Standards in RE

SACRE members give close consideration to the various national and local developments concerning the provision of RE. Their discussions are prompted by the information provided to the SACRE through the regular updates from teacher members, the RE Consultant and SACRE Adviser and NASACRE Briefings. During 2021-22, SACRE gave particular attention to:

- the development of the new Locally Agreed Syllabus and strategies to promote its implementation once it had been approved formally
- exploring the workforce data produced by the National Association of Teachers for RE (NATRE) and its implications for the provision of RE in local secondary schools although it was noted that SACRE has no direct remit over these schools
- discussing the RE Report card, a data review of RE Provision undertaken by a team from the Religious Education Council of England and Wales (REC), the National Association of Teachers of Religious Education (NATRE), and RE Today Services. Members were of the opinion that although the report was very secondary focussed it was a useful summary of the national picture and the card should be shared with schools.

The key outcomes of these discussions have also been analysed and evaluated by members of the RE Networks and their implications for planning teaching and learning considered with care.

2.4 Teacher Training

A Good Practice Network for Subject Leaders for RE in community primary schools continued to run on a termly basis in 2021-22. These sessions are led jointly by Lesley Prior, RE Consultant and Adviser to the SACRE and Stacey Burnam, the RE Consultant leading the work on the review of the agreed syllabus. Occasionally the Chair of SACRE, Basma Elshayyal is able to be present too and plays a key role in building effective links between SACRE and the members of this group.

The RE Subject Leaders in community primary schools have met three times this year. Due to restrictions and safety precautions related to Covid-19, all of these meetings in 2021-22 were held via virtual platforms.

- 2nd November, focusing on:
 - Raising the Profile of RE in your School
- 3rd January 2022, focusing on:
 - Ofsted and RE
 - Resources to Promote High Quality RE
- 19th May 2022, focusing on:
 - Faith and Belief Forum: <https://faithbeliefforum.org/>
 - Knowledge in RE
 - RE in the Summer Term.

Each of these sessions also featured updates on the work on the supplementary materials to support the new Agreed Syllabus. These materials are being developed by Stacey Burnam in collaboration with teachers across Brent and include exemplar schemes of learning, as well as guidance on progression and assessment.

The Primary RE Network continues to grow in size and many members now also maintain constant and mutually supportive contact with one another between sessions using a WhatsApp Group. This initiative has been strengthened during the academic year and is widely used, with questions being raised, materials recommended and documentation shared. As the restrictions imposed by Covid-19 continued to prevent face to face meetings during this period, the support offered was hugely appreciated by all those involved.

Anyone wishing to join this group should contact Lesley Prior, the RE Consultant and Adviser to SACRE who can ensure they are added to it.

Lesley can be reached at: lesley.prior@london.anglican.org.

Lesley Prior (the RE Consultant and Adviser to SACRE) and Stacey Burnam (the RE Consultant working on the agreed syllabus) offer extensive telephone and online consultations to Subject Leaders who are developing schemes of learning and reviewing and revising policy documents for RE. Lesley also issued six newsletters during this period (one every half term) for distribution to Primary Subject Leaders for RE to share new materials and resources, promote relevant RE events and highlight significant national developments and initiatives in the subject. SACRE members also receive these newsletters.

A Good Practice Network for Subject Leaders for RE in community secondary schools also continued to run on a termly basis in 2021-22. These sessions are led Stacey Burnam, the RE Consultant leading the work on the review of the agreed syllabus.

The RE Subject Leaders in community secondary schools have met three times this year. Due

to restrictions and safety precautions related to Covid-19, all of these meetings in 2020-21 were held via virtual platforms.

- **Date to be inserted**, focusing on:
 - **To be advised RE**
- **Date to be inserted**, focusing on:
 - **To be advised RE**
- **Date to be inserted**, focusing on:
 - **To be advised RE**

2.5 Complaints and Withdrawals

There have been no complaints to SACRE in 2021-22 in relation to Religious Education.

SACRE has received no reports of pupils being withdrawn from Religious Education in 2021-22.

3. Collective Worship Statutory Responsibilities

3.1. Standards and Monitoring of Collective Worship

During 2021-22 SACRE continued to share its Collective Worship guidance for schools. The document has been published online and it can be accessed via this link:

https://www.brent.gov.uk/media/946260/collective_worship_model_approach.pdf

3.2 Determinations

The Adviser to SACRE regularly reminds members about the role, nature and purpose of determinations in relation to Collective Worship.

The following schools received a determination in relation to Collective Worship (or a renewal of the same) during 2021-22:

In the Autumn Term:

- Roe Green School

At the same SACRE Meeting, members were asked to note that the following schools had determinations which had expired:

- Uxendon Manor

Contact was made with the school to offer support and encourage the submission of its application, but if no such application were received, the schools would be notified by SACRE that its determinations was no longer in place and that it would therefore be legally obliged to offer daily acts of Collective Worship that are wholly or mainly of a broadly Christian character.

In the Spring Term:

- Phoenix Arch School

- Preston Park Primary School

Guidance on applying for a determination (or a renewal of the same) can be found with the relevant application forms in the LB Brent SACRE document referenced above (under 3.1).

The Adviser to SACRE can offer support with this process on request.

A list of all LA maintained schools with determinations in LB Brent can be found in Appendix *

3.3 Other Information

There have been no complaints to SACRE in 2021-22 in relation to Collective Worship.

SACRE has received no reports of pupils being withdrawn from Collective Worship in 2021-22.

4. Links with other Bodies

LB Brent SACRE is affiliated to The National Association of SACREs (NASACRE) and notes and discusses key points from its regular briefings.

See this link for more details: www.nasacre.org. Login details for the NASACRE website can be obtained from the SACRE Clerk.

The 2022 NASACRE Conference and AGM was held virtually on 23rd May 2022, and was attended by Lesley Prior (LB Brent SACRE Advisor). Verbal feedback on the Conference was provided to the SACRE at its summer term meeting and formed the basis for discussion and reflection by members. Full details and copies of the relevant paperwork from the 2022 Conference can be found at: <https://nasacre.org.uk/conference-and-agm/2022-ambitious-sacre/>.

The Adviser to SACRE is a member of the NASACRE Executive Group and is also a member of many other RE professional bodies and shares information from them at SACRE Meetings.

5. SACRE Involvement Locally

LB Brent SACRE has developed links with various local groups and initiatives.

5.1 National Census 2021

At their spring meeting, SACRE members welcomed Harshil Shah supported by Abdullah Mohamed, Brent's Census Engagement Managers in order for them to provide an update on the plans for the census due to be undertaken on Sunday 21st March 2021. The inclusion of the question on religion within the census was the particular focus and members were assured that it would include an option to self-identify. As before, the question would remain voluntary with the information provided used by a range of groups, including SACRE to plan and deliver services.

The importance of the census, from a SACRE perspective was noted, in terms of the updated data that would be provided around demographic changes across LB Brent and as a means of ensuring that the membership of SACRE remained as representative as possible.

6. SACRE Arrangements

6.1 Meetings in 2021-22

The SACRE met on the following three occasions in 2021-22:

- 14th October 2021
- 10th February 2022
- 6th July 2022 (including an Agreed Syllabus Conference)

The SACRE usually meets at Brent Civic Centre but has continued to meet virtually.

6.2 Professional and Administrative Support

Secretarial assistance and a budget for the discharge of the SACRE's duties is provided by the LB Brent. The key areas of this support include the following:

- Provision of a Clerk
- Support of a Local Authority Adviser
- Commissioning of an RE Consultant and Adviser to the SACRE
- Commissioning of an RE Consultant to work on the review of the agreed syllabus
- Funding of the NASACRE annual membership
- Funding for at least one SACRE member to attend NASACRE's annual Conference and AGM
- Costs relating to establishing and reviewing a Locally Agreed Syllabus.

The SACRE is grateful to the LB Brent for making this support available.

6.3 Key Contacts

- | | |
|---------------------------|------------------------------|
| • Chair of the SACRE | Basma Elshayyal (Group B) |
| • Vice Chair of the SACRE | Helen Mooney (Group C) |
| • Clerk to the SACRE | Andrew Phillips |
| • Local Authority Contact | Jen Haskew |
| • Adviser to SACRE | Lesley Prior (RE Consultant) |

6.4 Membership, Representation and Recruitment

During the year SACRE was pleased to be able to welcome Sally Strauss as a representative of the Judaism faith. As required within the SACRE constitution a membership review was undertaken following the local borough elections. Whilst no changes were recommended as a result, SACRE has agreed to undertake a further review once the final 2021 census information has been published to ensure membership remains representative of the current breakdown of religion and faith groups across the borough

A full list of SACRE members is included in the Appendices.

6.5 Attendance

All SACRE meetings in 2021-22 were quorate.

6.6 Attendance Records

Full details of attendance are available at:

[Browse meetings - Standing Advisory Council for Religious Education \(SACRE\) \(brent.gov.uk\)](https://www.brent.gov.uk/brent-re/sacresacredocs)

6.6 Training for SACRE Members

SACRE members are encouraged to attend training provided by NASACRE. School based SACRE members or those with other links to education also attend local and national RE training including Diocesan training.

6.7 Finance given to SACRE for its Work

The London Borough of Brent continues to provide SACRE with administrative support and to cover the running costs of the SACRE, the work of the RE Consultant, and other costs such as membership of NASACRE, and attendance at the NASACRE Conference etc.

7. Appendices

7.1. SACRE Membership 2021-22

7.2. List of Schools with a Determination

7.3 Circulation Details for the SACRE Annual Report

This Annual Report is shared with the Director of Education for LB Brent and sent to the Department for Education, NASACRE and schools, including governors. The report will be available for anyone to view on the LB Brent website:

[Insert link here](#)

Complete Members List 2021/22			
Groups	Denomination/belief/faith/group	Forename	Appointed
A	Baha'i	Sheralyn Snaith	Jun-20
A	Buddhism	Rupa Monerawela	Jun-20
A	Hinduism (Brent Hindu Samaj)	Deva Samaroo	Jun-20
A	Hinduism (Saiva Siddanta) (Vacancy)		
A	Islam (Shi'a)	Andleeb Naqvi	Jun-20
A	Islam (Sunni) – Chair	Basma El Shayyal	Jun-20
A	Jainism	Manhar Mehta	Jun-20
A	Roman Catholicism	Dawn Titus	Jun-20
A	Pentecostal Churches	Sarah Cawte	Jun-20
A	Sikhism	Bhupinder Singh	Jun-20
A	Zoroastrianism	Malcolm Deboo	Jun-20
A	Zoroastrianism	Yazad Bhadha	Jun-20
A	Humanism	Michelle Goldsmith	Jun-20
A	Humanism (substitute member)	Suzan Tokan	Jun-20
A	Judaism	Sally Strauss	Oct-21
A	Christian Orthodox (Vacancy)		
B	Church of England	Steve Taylor	Jun-20
B	Church of England	Graham Marriner	Jun-20
B	Church of England	Andrew Teather	Jun-20
B	Church of England	Mark Newton	Jun-20
C	Associations Representing Teachers	Andrew Bate	Jun-20
C	Associations Representing Teachers - Vice Chair	Helen Mooney	Jun-20
C	Associations Representing Teachers	Ian Slade	Jun-20
C	Associations Representing Teachers	Florence Quainoo	Jun-20
C	Associations Representing Teachers	John Roche	Jun-20
C	Associations Representing Teachers	Kim Wilson	Jun-20
D	The Authority (Municipal Year 2018)	Cllr Neil Nerva	Jun-20
D	The Authority (Municipal Year 2018)	Cllr Tariq Dar	Jun-20
D	The Authority (Municipal Year 2018)	Cllr Tazi Smith	Jun-22
ations and other religions reflecting the principal religions of t			
Group B: CoE - up to 4 members			
Group C - Professional Teacher & Head Teacher Associations recogni			
Group D - Local Authority Members - up to 4 members			

List of Schools with a Determination

Anson Primary School
Barham Primary School
Brentfield Primary School
Byron Court Primary
Carlton Vale Infant School
Elsley Primary School
Fryent Primary School
Gladstone Park Primary School
Harlesden Primary School
Kingsbury Green Primary
Leopold Primary School
Lyon Park Junior School
Lyon Park Schools
Malorees Junior School
Mitchell Brook Primary
Mora Primary School
Mount Stewart Inf School
Mount Stewart Junior School
Newfield Primary School
Northview Primary School
Oliver Goldsmith
Park Lane Primary School
Roe Green Infant School
Roe Green Junior School
Stonebridge Primary School
Wembley Primary School
Wykeham Primary School

From: NASACRE Administrator <admin@nasacre.org.uk>
Sent: 01 February 2023 08:45
To: Kinsella, James
Subject: SACRE briefing 34

Latest news and updates from NASACRE

[View this email in your browser](#)



SACRE BRIEFING

Issue: 34

This issue includes:

- **Welcome and Update from the Chair**
- **White Paper scrapped**
- **RExChange**
- **Freedom of Information (FOI) request**
- **2023 Conference and AGM**
- **Conference workshops**
- **SACRE teacher survey**
- **Westhill Awards**
- **NASACRE Online Training**
- **NASACRE website**
- **Other work and RE News**
- **Conceptualising Religion and Worldviews for the School by Kevin O'Grady**
- **Regional REHubs**
- **Items for your next Agenda**

Welcome and Update from the Chair

Welcome to our first briefing of this new calendar year. The NASACRE Executive wishes you and your SACRE well, and thanks everyone for all their work to support the subject and its teachers. Let's celebrate the best of all our work together – this Briefing shows just how much is going on already and how we might share it. Top of our own celebratory committee agenda this term is the continued planning for our Conference and AGM in May. NASACRE is celebrating its 'Pearl Anniversary', and we hope to see as many of you as possible in person at the Fishmongers' Hall, London. All the details are below.

New Executive Committee members are always welcome, and the nomination process is described here and on the website. We are still hoping that someone will be enthusiastic enough to stand for **the role of Vice-Chair**. The VC sometimes chairs meetings, and especially subgroups, but also covers invitations to external meetings with other networks and keeps the Chair on track. Someone with the appropriate skills emerging from their work with local authorities, SACREs or national/regional groups would be very welcome on our team. Please just drop me a line on chair@nasacre.org.uk if you would like to know more.

Since our last Briefing in October, we have continued our CPD programme. Feedback shows that sessions are greatly appreciated and well attended. Thanks to all who have offered time as speakers and those who are hosting the events, and thanks to all of you who give up your time to attend. As an organisation NASACRE has a vibrant and well-informed community and these sessions demonstrate the range of experiences across England, the depth of knowledge and understanding about RE – and collective worship – that provide us with the authority to support you, and schools, and to advise others like the DfE. A particular 'thank you' at this time to anyone who has helped their local authority to respond to NASACRE's Freedom of Information

request about funding.

We did say that we would report more in this Briefing on teacher recruitment and retention in RE and I expect many SACRE members have picked up the depressing news through other networks and from local schools that the current situation with regard to recruitment of secondary teachers of RE is at a crisis point. The Association of University Lecturers in Religion and Education (AULRE) is leading a campaign to address this issue. More to follow as the campaign progresses...

If you would like an antidote to this news, have a look at <https://www.cstg.org.uk/activities/campaigns/parent-survey/> to find out more about why RE is essential.

The RE Council of England and Wales (NASACRE is a member organisation) is also engaged in political campaigns – please have a look at <https://www.religiouseducationcouncil.org.uk/political-engagement/>

The REC would also appreciate any feedback on its draft resource to support the teaching of Religion and Worldviews <https://www.religiouseducationcouncil.org.uk/projects/draft-resource/> and some SACREs will be using this, and other resources such as <https://bigideasforre.org/> as they consider agreed syllabus reviews in partnership with their LAs. Many of these resources have been presented and discussed in our CPD programme over the last two years.

And more positive news still - SACREs and local authorities form an essential part of the structure supporting the subject and all its related areas every week of the year, including during the school holidays. Please have a look at the section on sharing resources mentioned below. We need to do more to share our good practice and all that SACREs do – including work that

promotes inter-faith and cross-worldview dialogue and takes account of individual patterns of belief within traditions as well.

One opportunity to bring together SACRE members, teachers of RE and those who advise them will be at the AREIAC conference in July – please see details on the [AREIAC website](#) as they are posted.

Another celebratory event happening around now is NATRE's 'Strictly RE' – it would be great to hear from SACRE members who attended.

And there is still time to apply for a [NASACRE Westhill Award](#) to celebrate work that is happening, or that needs support to launch it.

The new panel is looking forward to meeting to consider this year's applications – there is a recording on the CPD section of our website that helps SACREs consider their projects and how to apply.

I would like to acknowledge and celebrate all the efforts individuals are making through these very difficult times. Many people in our wider community are struggling for health reasons - including two long-standing members of our committee whom we are holding in our thoughts - or for financial and other anxieties in a world that seems to need an education in religion and worldviews more than ever.

'To teach is to learn' – and to teach RE is one of the sharpest learning curves in education. Thank you for helping each other (and me) to negotiate the bends and the gradients.

White Paper scrapped

You may have seen in the news that the government has decided to not proceed with the Schools Bill that was designed to enact the ideas in the 2022 Education

White Paper. From speaking to DfE officials it seems clear that the intention of government is still the same - all schools are to be part of MAT by 2030. One major difference from March 2022 is that the Conservative party is no longer confident that it will be in power until 2030.

Nothing of this intention currently changes the roles or responsibilities of SACREs. Our Assistant to the Chair, Paul Smalley, has written an academic journal article suggesting a way forward, if the Government's ambitions are fulfilled. You can read that [here](#).

RExChange

The RExChange conference was held online on 7–8 October 2022. There were many presentations of interest to SACRE members, including some given by SACRE Chairs and advisers. The sessions were recorded and you can view them [here](#).

Freedom of Information (FOI) request

As mentioned in our last Briefing and in an email to Chairs before Christmas, the **Freedom of Information (FOI) request** was sent out by NASACRE on 10 January 2023 to all Local Authorities. This focuses again on SACRE funding following our [previous report](#) in 2021. Please check that your LA has received this and is preparing to respond, as there is a deadline of 20 working days, meaning that answers should have been given by **Tuesday 7 February**.

2023 Conference & AGM

Celebrating 30 years: SACREs for the Future

Date: Monday, 22 May 2023
Time: 10:30am -15:30pm
Venue: Fishmongers' Hall, London
Twitter tag: #NASACRE2023

After three years of being unable to meet face to face, we are delighted that we shall finally be able to hold our Conference in London and catch up with colleagues and friends – old and new!

We aim to bring together many RE professionals, academics and those who champion RE and support SACREs, to celebrate **30 years of NASACRE** - our **Pearl Anniversary**.

Pricing: Prices are per delegate - maximum 2 per SACRE, after which a waiting list will be offered.

Subscribed SACREs

£120 per delegate. Each delegate may choose 2 virtual workshops delivered in June.

Bonus deal for subscribed SACREs

For £170, one delegate at conference plus 2 additional SACRE members (not attending conference) may each choose 2 virtual workshops in June.

Non-subscribed SACREs

£160 per delegate. Each delegate may choose 2 virtual workshops delivered in June.

ELECTIONS

At the AGM, we hope to elect our Vice Chair, and we have vacancies for up to 5 Executive members. This is a golden opportunity for your SACRE members to offer to contribute their skills and experience to the work of NASACRE. SACREs may nominate up to 2 candidates for election. Further details of the roles and nomination forms may be found [here](#). Nominations to secretary@nasacre.org.uk must be received by **5pm on Friday, 12 May**

2023.

AWARDS

We'll be celebrating 30 years as an organisation, and as part of that, we'd like to recognise SACRE members who have played a special part in the life of your SACRE over the last 30 years. We will share a PowerPoint at the Conference and later upload it to our website.

We're inviting SACREs to nominate, with a photo (jpeg) of the nominee and your reasons for selecting them. (Please ensure you have permission for us to display the image.)

Kindly nominate your member(s), past and present, under the 2 following categories:

- Most active SACRE member
- A SACRE member who has made a significant impact in your area

Please send any nominations via email to: admin@nasacre.org.uk by **5pm on Friday, 12 May 2023.**

30 YEAR MEMORY TIMELINE

To mark the 30 years celebration, we ask SACREs to send in photo/s (jpeg), so we can play a presentation during arrival and break time.

Any SACRE wishing to add their memories must send photos with a short message by **5pm on Friday, 12 May 2023**, via email to: admin@nasacre.org.uk.

Further details and how to book a place can be found on the [conference page](#) of our website.

Conference workshops

Dates: Monday 5 June to Thursday 15 June

Times: Various - please see the programme on our [website](#)

Venues: Online using Zoom

Details: Each member may choose 2 virtual workshops delivered in June '23.

Workshops will include SACREs who have won Westhill/NASACRE Awards sharing their projects.

Don't forget to look at the bonus deal for subscribed SACREs.

SACRE teacher survey

NASACRE wants to consider the best timing for future AGMs and Conferences, so we have created a Google form for SACRE Clerks and Chairs to send to teacher members.

<https://forms.gle/Gxum6LLBNBgV6iVs5>

This survey should take no longer than 5-10 mins to complete and we'd really value as many responses as possible to enable us to make a good decision on the future timing of Conference each year.

Westhill Awards

There is still time to apply! Please have a look at the opportunities outlined in the website section. SACREs are often undertaking work already that would fit in with the award criteria.

NASACRE Online Training

Coming soon to a screen near you are the next NASACRE training opportunities:

21 February 2023, 4-5:30pm

Being an effective SACRE Clerk

Hosted by Exec members

£20 for a subscribed SACRE and £30 for a non-subscribed SACRE

14 March 2023, 7-8pm

What's happening to Collective Worship beyond determinations?

Host to be confirmed

£20 for a subscribed SACRE and £30 for a non-subscribed SACRE

26 June 2023, 7-8:30pm

So, you've joined your local SACRE...

Hosted by Exec members

Free online session

Last year, delegates said:

"Great way to see and be part of the bigger picture."

"I think the programme has been excellent this year, relevant and well-paced. Circulating materials afterwards has been productive and a useful aide-memoire."

To book a place on any session, or to purchase our training package, please email admin@nasacre.org.uk

NASACRE website

Have you looked at our new SACRE [sharing page](#) on the website, where there are several new items that may be of use to your SACRE, e.g., a letter of congratulation to schools for gaining an REQM award.

Is there something your SACRE could add, of use to other SACREs? If so, please send to our Administrator, Marie on admin@nasacre.org.uk

Other RE work and News

NASACRE reserves the right to publish news items from members of the Executive and from members of the Association that the editors judge to be of interest to the membership. These items reflect the views and aims of the individual or organisation, and not necessarily those of the Association. Unfortunately, limited editorial time and resources mean that we cannot accept all items submitted. Thank you for your understanding.

Conceptualising Religion and Worldviews for the School by Kevin O'Grady – webinar report

[2022, Routledge, available in hardback or on Kindle]

On 19 December 2022, Culham St Gabriel's ran an in-conversation webinar with Kevin O'Grady about his book, published last summer. The author gave a summary of the recommendations that he drew from his research:

1. We need to pay attention to the CoRE report if we want to follow a worldviews curriculum, but international sources, such as the European Signposts project, should not be ignored.

2. Pupils need to examine and gain conceptual fluency in different theories of religion.
3. This means that there needs to be a clear definition of what is meant by worldviews, otherwise it is potentially too broad.
4. Teachers need a good understanding of the pedagogical background to RE, which has informed current practice.
5. RE needs to be set in the context of public good and give pupils opportunities for encounter and dialogue.
6. The Big Ideas approach to RE needs to be given positive consideration.

This was followed by a Q&A session, which covered issues of knowledge and disciplines in RE.

The vision of RE presented in this webinar would contribute to leaning about diversity, development of a pupil's own worldview and enable critical consideration of alternatives. It should be compatible with Church schools and faith schools and offer the ability to operate without examinations.

It envisions a radical change of the entire system, not just RE, which cannot be countercultural on its own.

A full recording of the discussion can be found on the Culham St Gabriel's [Vimeo Channel](#).

Regional REHubs

The **regional REHubs project** is pleased to announce FREE training for those interested in helping schools to deliver high-quality RE/R&W/RVE.

The training aims to help participants understand the purpose and context of RE/R&W/RVE in England and Wales and offers top tips for working well with schools by hosting visits or visiting schools.

The training session lasts 1.5 hrs, and sessions are running monthly, for you to select one that fits your schedule.

After training, providers that have signed up to the agreed principles for working with schools will be accredited with the RE Hubs Kitemark. Providers will then be featured on the website to be launched soon.

Upcoming dates:

Monday 20 February 6-7:30pm

Thursday 23 March 2-3:30pm

Tuesday 18 April 9:30-11am

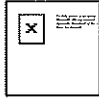
Wednesday 17 May 11-12:30pm

Tuesday 20 June 10-11:30am

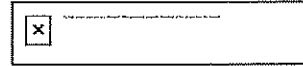
To sign up, email marketing@regionalrehubs.co.uk

Items for your next agenda

- Use your **SEF** to design your development plan
 - Submit applications for a **Westhill Award**
 - Discuss and feedback on the REC resource
 - Ask your LA to answer the **NASACRE** FOI request by 7 February
 - Ask your LA about **2021 Census** data and consider whether you need to revise SACRE membership
 - Book for **NASACRE Conference** and webinars
 - Ask your SACRE Clerk to encourage your teacher members to fill out the Google form: <https://forms.gle/Gxum6LLBNBgV6iVs5>
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